

College	Program	Total	Men	Women	% Women	Native American	Asian/Pac. Islander	Black	Hispanic	Cape Verdean	White	Non. Res.	% Minority	Unknown
<b>College of Liberal Arts</b>														
	AMERICAN STUDIES	27	14	13	48.1%	0	0	2	0	0	21	2	8.0%	2
	APPLIED LINGUISTICS	97	25	72	74.2%	0	4	6	11	2	58	12	24.7%	4
	APPLIED SOCIOLOGY	36	7	29	80.6%	0	1	1	2	0	28	2	11.8%	2
	CLINICAL PSYCH (PH.D.)	49	10	39	79.6%	0	9	3	1	1	32	3	28.6%	0
	CLINICAL PSYCH (M.A.)	12	3	9	75.0%	0	1	0	1	0	9	1	16.7%	0
	ENGLISH	94	35	59	62.8%	0	0	4	3	0	78	4	7.9%	5
	FORENSIC SERVICES (Cert.)	6	0	6	100.0%	0	0	2	2	0	2	0	66.7%	0
	HISTORICAL ARCHAEOLOGY	29	12	17	58.6%	0	0	0	3	0	26	0	10.3%	0
	HISTORY	76	47	29	38.2%	0	1	2	3	0	64	1	8.5%	5
	<i>History Track</i>	39	26	13	33.3%	0	0	0	1	0	35	1	2.7%	2
	<i>Historical Archaeology Track</i>	5	2	3	60.0%	0	0	0	0	0	5	0	0.0%	0
	<i>History Teaching Track</i>	26	14	12	46.2%	0	0	2	2	0	19	0	17.4%	3
	TEACHING SPANISH (Cert.)	4	0	4	100.0%	0	0	0	1	0	3	0	25.0%	0
	<b>TOTAL CLA</b>	<b>430</b>	<b>153</b>	<b>277</b>	<b>64.4%</b>	<b>0</b>	<b>16</b>	<b>20</b>	<b>27</b>	<b>3</b>	<b>321</b>	<b>25</b>	<b>16.0%</b>	<b>18</b>
<b>College of Science &amp; Mathematics</b>														
	APPLIED PHYSICS	19	16	3	15.8%	0	1	1	1	0	7	9	15.8%	0
	BIOLOGY (M.S.)	17	2	15	88.2%	0	0	0	2	0	14	0	12.5%	1
	BIOLOGY (Ph.D.)	11	4	7	63.6%	0	1	2	0	0	7	0	30.0%	1
	BIOMED ENG. & BIOTEC (Ph.D.)	3	2	1	33.3%	0	0	0	2	0	0	1	66.7%	0
	BIOTECHNOLOGY	6	4	2	33.3%	0	1	0	0	0	3	2	16.7%	0
	BIOTECHNOLOGY (Cert.)	3	2	1	33.3%	0	0	0	0	0	3	0	0.0%	0
	CHEMISTRY	11	5	6	54.5%	0	2	0	0	0	7	2	18.2%	0
	COMPUTER SCIENCE (M.S.)	54	35	19	35.2%	0	10	1	1	0	10	28	24.0%	4
	COMPUTER SCIENCE (Ph.D.)	10	8	2	20.0%	0	1	0	0	0	3	5	11.1%	1
	DATABASE TECHNOLOGY (Cert.)	1	1	0	0.0%	0	1	0	0	0	0	0	100.0%	0
	ENVIRONMENTAL SCI (M.S.)	8	2	6	75.0%	0	1	0	0	0	6	1	12.5%	0
	ENVIRONMENTAL SCI (Ph.D.)	49	18	31	63.3%	1	0	0	2	0	28	16	6.4%	2
	<i>Environmental Biology Track</i>	18	5	13	72.2%	0	0	0	2	0	9	6	11.8%	1
	<i>Environmental, Coastal, &amp; Ocean Science Track</i>	23	11	12	52.2%	1	0	0	0	0	12	9	4.5%	1
	<i>Molecular, Cellular &amp; Organismal Biology Track</i>	11	4	7	63.6%	0	1	2	0	0	7	0	30.0%	1
	GREEN CHEMISTRY (Ph.D.)	11	6	5	50.0%	0	0	0	0	0	2	9	0.0%	0
	MARINE SCIENCE & TECH (M.S.)	3	0	3	100.0%	0	1	0	0	0	2	0	33.3%	0
	MARINE SCIENCE & TECH (Ph.D.)	2	1	1	0.0%	0	0	0	0	0	2	0	0.0%	0
	<b>TOTAL CSM</b>	<b>208</b>	<b>106</b>	<b>102</b>	<b>49.0%</b>	<b>1</b>	<b>19</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>94</b>	<b>73</b>	<b>16.1%</b>	<b>9</b>
<b>College of Nursing and Health Sciences</b>														
	FAMILY NURSE PRACTITIONER (Cert.)	11	0	11	100.0%	0	0	0	0	0	10	0	0.0%	1
	GERONT./ADULT NURSE PRACT. (Cert.)	3	0	3	100.0%	0	0	1	0	0	2	0	33.3%	0
	NURSING (M.S.)	115	8	107	93.0%	0	10	11	0	1	92	0	19.3%	1
	<i>Acute/Clinical Care CNS</i>	1	0	1	100.0%	0	0	0	0	0	1	0	0.0%	0
	<i>Clinical Nurse Specialist Track</i>	32	3	29	90.6%	1	2	0	0	0	28	0	9.7%	1
	<i>Geront./Adult Nurse Pract. Track</i>	7	1	6	85.7%	0	0	0	0	0	7	0	0.0%	0
	<i>Nurse Administrator Track</i>	0	0	0	0.0%	0	0	0	0	0	0	0	-	0
	<i>Nurse Educator Track</i>	1	0	1	100.0%	1	0	0	0	0	0	0	100.0%	0
	<i>Nurse Family Track</i>	21	0	21	100.0%	3	1	1	16	0	0	0	100.0%	0
	<i>Nurse Practitioner Track</i>	51	4	47	92.2%	5	8	0	38	0	0	0	100.0%	0
	NURSING (Ph.D.)	26	1	25	96.2%	0	0	3	0	0	20	2	12.0%	1
	<b>TOTAL NURSING</b>	<b>155</b>	<b>9</b>	<b>146</b>	<b>94.2%</b>	<b>0</b>	<b>10</b>	<b>15</b>	<b>0</b>	<b>1</b>	<b>124</b>	<b>2</b>	<b>17.1%</b>	<b>3</b>
<b>College of Public and Community Service</b>														
	DISPUTE RES (Cert.)	16	1	15	93.8%	0	0	4	1	0	11	0	31.3%	0
	DISPUTE RES (M.A.)	37	16	21	56.8%	0	3	0	1	0	28	5	10.8%	0
	HUMAN SERVICES	33	8	25	75.8%	0	1	11	2	3	15	1	51.5%	0
	<b>TOTAL CPCS</b>	<b>86</b>	<b>25</b>	<b>61</b>	<b>70.9%</b>	<b>0</b>	<b>4</b>	<b>15</b>	<b>4</b>	<b>3</b>	<b>54</b>	<b>6</b>	<b>30.2%</b>	<b>0</b>

College	Program	Total	Men	Women	% Women	Native American	Asian/Pac. Islander	Black	Hispanic	Cape Verdean	White	Non. Res.	% Minority	Unknown
<b>Graduate College of Education**</b>														
	APPLIED BEHAVIOR ANALY. FOR SPEC. POP.(Cert.)	39	1	38	97.4%	1	1	2	1	0	31	0	13.9%	3
	ADAPTING THE CURRICULUM (Cert.)	0	0	0	0.0%	0	0	0	0	0	0	0	-	0
	COUNSELING	6	2	4	66.7%	0	0	0	0	0	5	1	0.0%	0
	<i>Mental Health Counseling Track (Cert.)</i>	1	1	0	0.0%	0	0	0	0	0	1	0	0.0%	0
	COUNSELING (CAGS)	14	1	13	92.9%	0	0	2	2	0	8	1	30.8%	1
	CRITICAL & CREATIVE THINKING	26	8	18	69.2%	0	0	0	3	3	17	3	23.1%	0
	CRITICAL & CREATIVE THINKING (Cert.)	3	0	3	100.0%	0	0	0	0	0	3	0	0.0%	0
	EDUCATION	389	133	256	65.8%	2	16	32	17	3	301	1	18.8%	17
	<i>Initial Licensure Elementary Ed</i>	72	16	56	77.8%	0	3	7	3	1	55	0	20.3%	3
	<i>Initial Licensure Middle/Secondary</i>	113	49	64	56.6%	1	7	12	4	1	83	1	22.9%	4
	<i>Initial Licensure Special Ed</i>	18	4	14	77.8%	1	0	1	1	0	15	0	16.7%	0
	<i>Non-Licensure</i>	15	6	9	60.0%	0	0	5	0	0	10	0	33.3%	0
	<i>Pro Licensure Elementary Ed</i>	6	1	5	83.3%	0	0	0	0	0	5	0	0.0%	1
	<i>Pro Licensure Middle/Secondary</i>	15	5	10	66.7%	0	0	0	2	0	13	0	13.3%	0
	<i>Pro Licensure Special Ed</i>	2	1	1	50.0%	0	0	0	0	0	1	0	0.0%	1
	EDUCATION (Ed.D.)	109	30	79	72.5%	0	4	15	10	0	76	1	27.4%	3
	<i>Higher Education Administration Track</i>	57	16	41	71.9%	0	1	6	5	0	43	1	21.4%	1
	<i>Leadership in Urban Schools</i>	52	14	38	73.1%	0	3	9	5	0	33	0	34.0%	2
	EDUCATIONAL ADMIN	22	9	13	59.1%	0	0	2	1	1	18	0	18.2%	0
	EDUCATIONAL ADMIN (CAGS)	13	3	10	76.9%	0	0	5	1	0	7	0	46.2%	0
	FAMILY THERAPY	26	7	19	73.1%	0	2	2	0	0	18	4	15.4%	0
	INITIAL LICENSURE MIDDLE/SECONDARY (Cert.)	1	0	1	100.0%	0	1	0	0	0	0	0	100.0%	0
	INSTRUCTIONAL DESIGN	80	30	50	62.5%	0	3	6	3	0	66	1	15.2%	1
	<i>Instructional Tech. Design Track</i>	9	3	6	66.7%	0	0	1	0	0	8	0	11.1%	0
	INSTRUCTIONAL TECH. DESIGN (Cert.)	4	3	1	25.0%	0	0	0	0	0	4	0	0.0%	0
	MENTAL HEALTH COUNSELING	79	13	66	83.5%	0	1	5	1	1	62	5	10.7%	4
	ORIENTATION & MOBILITY (Cert.)	14	2	12	85.7%	0	1	0	1	0	11	0	15.4%	1
	REHABILITATION COUNSELING	33	13	20	60.6%	0	4	6	3	0	19	0	40.6%	1
	SCHOOL COUNSELING	77	15	62	80.5%	0	2	5	4	0	64	1	14.5%	1
	SCHOOL PSYCHOLOGY	49	4	45	91.8%	0	2	3	1	0	43	0	12.2%	0
	SCHOOL PSYCHOLOGY (CAGS)	32	5	27	84.4%	0	2	2	0	0	26	1	12.9%	1
	SPECIAL EDUCATION	147	31	116	78.9%	1	4	6	4	0	124	1	10.7%	7
	<i>Orientation &amp; Mobility Rehab Track</i>	1	0	1	0.0%	0	0	0	0	0	1	0	0.0%	0
	<i>Visual Impair Track</i>	58	4	54	93.1%	0	2	1	1	0	49	0	7.5%	5
	<b>TOTAL GCE</b>	<b>1,163</b>	<b>310</b>	<b>853</b>	<b>73.8%</b>	<b>4</b>	<b>43</b>	<b>93</b>	<b>52</b>	<b>8</b>	<b>903</b>	<b>20</b>	<b>17.8%</b>	<b>40</b>
<b>College of Management</b>														
	Accounting	62	33	29	46.8%	0	15	2	1	1	32	8	32.2%	3
	Business Administration - MGT	307	162	145	47.2%	0	20	14	9	2	200	54	15.1%	8
	<b>Total CM</b>	<b>369</b>	<b>195</b>	<b>174</b>	<b>47.2%</b>	<b>0</b>	<b>35</b>	<b>16</b>	<b>10</b>	<b>3</b>	<b>232</b>	<b>62</b>	<b>17.9%</b>	<b>11</b>
<b>McCormack Graduate School of Policy Studies</b>														
	GERONTOLOGY (Cert.)	4	1	3	75.0%	0	0	0	0	0	4	0	0.0%	0
	GERONTOLOGY (M.S.)	32	2	30	93.8%	0	4	2	0	0	25	0	19.4%	1
	<i>Management in Aging Services Track</i>	25	2	23	92.0%	0	2	2	0	0	20	0	16.7%	1
	GERONTOLOGY (Ph.D.)	39	7	32	82.1%	0	1	0	1	0	31	6	5.1%	0
	PUBLIC AFFAIRS	70	26	44	62.9%	1	0	7	2	0	51	4	15.4%	5
	<i>International Relations (Masters)</i>	36	10	26	72.2%	0	0	5	2	0	27	4	21.9%	4
	PUBLIC POLICY (Ph.D.)	44	11	33	75.0%	0	2	2	1	0	32	6	11.6%	1
	WOMEN IN POLITICS (Cert.)	25	0	25	100.0%	0	1	3	3	0	15	3	28.0%	0
	<b>TOTAL MGS</b>	<b>214</b>	<b>47</b>	<b>167</b>	<b>70.4%</b>	<b>1</b>	<b>8</b>	<b>14</b>	<b>7</b>	<b>0</b>	<b>158</b>	<b>19</b>	<b>14.5%</b>	<b>7</b>
<b>NON-DEGREE</b>														
	Non-Degree Seeking Students	491	127	364	74.1%	0	10	24	8	3	194	8	18.2%	244
	<b>Total Non-Degree</b>	<b>491</b>	<b>127</b>	<b>364</b>	<b>74.1%</b>	<b>0</b>	<b>10</b>	<b>24</b>	<b>8</b>	<b>3</b>	<b>194</b>	<b>8</b>	<b>18.2%</b>	<b>244</b>
<b>TOTAL ALL GRADUATE PROGRAMS*</b>		<b>3,116</b>	<b>972</b>	<b>2,144</b>	<b>68.8%</b>	<b>6</b>	<b>145</b>	<b>201</b>	<b>116</b>	<b>21</b>	<b>2,080</b>	<b>215</b>	<b>17.6%</b>	<b>332</b>
<b>TOTAL FIRST MAJOR FOR ALL GRADUATE PROGRAMS</b>		<b>2,431</b>	<b>825</b>	<b>1,606</b>	<b>66.1%</b>	<b>5</b>	<b>128</b>	<b>159</b>	<b>96</b>	<b>15</b>	<b>1,745</b>	<b>202</b>	<b>17.1%</b>	<b>81</b>

\* Table includes students with more than one major.  
\*\*Starting in Fall 2005 GCE enrollment through CCDE are included in program total.